

**ADVANCING FINANCIAL LITERACY THROUGH BEHAVIORAL ANALYTICS
AND CUSTOM DIGITAL TOOLS FOR INCLUSIVE ECONOMIC
EMPOWERMENT****Dare Abiodun^{1*}, Lolade Hamzat², Andrew Ajao³ and Akindeji Bakinde⁴**¹Operations and Finance Manager, Guarantee Trust Bank, Nigeria²Financial & Credit Analyst, Access Bank, Nigeria³SME Banker Guarantee Trust Bank, Nigeria⁴Senior Manager Venture Garden Group, AAT, Nigeria**ABSTRACT**

Financial literacy is a cornerstone of inclusive economic development, enabling individuals to make informed decisions, build resilience, and participate meaningfully in formal financial systems. In developing economies like Nigeria, however, a significant portion of the population remains financially excluded due to limited access to relevant education, tools, and platforms. Traditional financial education programs often adopt generic, one-size-fits-all approaches that fail to account for behavioral patterns, cultural nuances, and digital disparities. This paper explores how behavioral analytics and customized digital tools can bridge this gap by personalizing financial learning pathways and driving more effective engagement. Leveraging mobile technology penetration and emerging data science capabilities, financial behavior can be modeled, segmented, and dynamically adapted to reflect user needs, preferences, and cognitive biases. Techniques such as clustering, nudging frameworks, and decision-tree models enable the design of financial education tools that resonate with low-income earners, informal workers, and first-time digital users. The study focuses on the Nigerian context, where youth, women, and micro-entrepreneurs face compounded barriers to financial inclusion. It demonstrates how behavioral insights derived from digital wallets, mobile savings apps, and transaction patterns can be used to create tailored financial coaching, gamified learning modules, and adaptive budgeting interfaces. Through case analyses and system design frameworks, the paper illustrates a scalable strategy for aligning financial literacy interventions with user realities. By embedding behavioral intelligence into digital financial tools, stakeholders—including banks, fintechs, NGOs, and policymakers—can foster long-term economic empowerment, reduce vulnerability to financial shocks, and drive inclusive growth from the grassroots.

Keywords:

Financial literacy; Behavioral analytics; Economic empowerment; Digital inclusion; Nigerian fintech; Personalized learning

1. INTRODUCTION**1.1 Context and Motivation**

Financial exclusion remains a pressing issue across many emerging economies, particularly in sub-Saharan Africa. In Nigeria, a significant portion of the population, especially in rural and low-income urban areas, lacks access to formal financial services such as savings accounts, credit facilities, insurance, and investment platforms [1]. This exclusion impedes economic growth and deepens cycles of poverty by preventing households from leveraging financial tools for stability and opportunity. Informal savings groups and unregulated lenders often fill this void, but they frequently lack reliability, security, and scalability [2]. Moreover, gender and educational disparities further exacerbate access challenges, leaving women and youth especially vulnerable to economic shocks. Traditional financial literacy programs have aimed to mitigate this gap by offering classroom-style education, workshops, or awareness campaigns. While these efforts have had some success, their limitations are increasingly evident. Many such programs rely on generic content, fail to account for diverse user contexts, and often suffer from low participation and retention rates [3]. In areas with low formal education levels, static financial literacy materials may not resonate with daily experiences or practical decision-making needs. Additionally, these programs frequently lack mechanisms for ongoing engagement and adaptive learning pathways, making their long-term impact difficult to sustain [4].

A key challenge has been the disconnect between financial education and actual behavior. Conventional strategies often assume rational decision-making and overlook the complex socio-cultural and psychological factors that shape financial choices. As a result, the knowledge gained does not consistently translate into improved financial practices. To bridge this divide, a new approach is needed—one that not only delivers knowledge but also aligns with individual behaviors and real-world contexts. This motivates the exploration of digital tools and behavioral analytics as means to tailor financial inclusion strategies more effectively and equitably [5].

1.2 Role of Digital Tools and Behavioral Analytics

The rise in mobile phone penetration across Nigeria offers a transformative opportunity to advance financial inclusion through digital means. Even in remote areas, mobile devices have become ubiquitous, offering access to services like mobile banking, peer-to-peer transfers, micro-loans, and savings platforms [6]. Mobile money platforms such as Paga and OPay have grown rapidly, enabling millions to transact without needing a traditional bank account. This digital infrastructure lowers the cost of service delivery and allows fintech innovators to reach previously underserved demographics [7]. Unlike traditional brick-and-mortar banks, digital tools can scale efficiently and offer personalized interfaces that accommodate literacy and language variations.

However, simply providing digital access does not guarantee improved financial outcomes. Many users remain passive or underutilize available features due to a lack of trust, perceived complexity, or poor alignment with daily financial routines. This is where behavioral analytics becomes crucial. By analyzing user interactions, transaction patterns, and contextual data, digital platforms can identify behavioral trends and develop targeted interventions that nudge users toward better financial habits [8]. For instance, personalized savings reminders or adaptive learning content can be deployed based on spending behavior or risk tolerance.

Behavioral modeling draws from psychology, economics, and data science to understand how individuals actually make decisions—not how they ought to. Machine learning algorithms can detect non-obvious patterns in financial behavior and segment users into behavioral archetypes, such as risk-averse savers or impulsive spenders [9]. These insights can inform the design of personalized content, user experiences, and incentives that are more likely to resonate and drive change. The integration of behavioral insights into digital financial education also allows for continuous refinement based on real-time feedback, enabling more dynamic and effective learning pathways [10]. By harnessing both digital connectivity and behavioral intelligence, Nigeria can shift from one-size-fits-all financial education to precision-targeted strategies that support lasting financial inclusion.

1.3 Research Objectives and Article Structure

The primary aim of this article is to develop a framework for modeling financial behavior using machine learning, with a focus on personalizing financial literacy and engagement strategies in the Nigerian context. By leveraging behavioral analytics on digital platforms, the research seeks to understand diverse financial personas and tailor interventions that improve financial decision-making. The approach emphasizes scalability, real-world applicability, and adaptability to different socio-economic settings across the country [11].

The article is structured into six main sections. Following this introductory context, Section 2 reviews existing literature on digital financial inclusion and behavioral economics in emerging markets. Section 3 explores key sources of uncertainty in modeling user behavior, including data limitations and external shocks. Section 4 presents the methodological framework, detailing the machine learning models and data sources employed. Section 5 discusses findings from behavioral segmentation and evaluates the effectiveness of personalized interventions. Section 6 concludes with policy recommendations, highlighting how behavioral insights can inform national financial inclusion strategies and digital literacy initiatives [12]. Through this structure, the article provides a practical pathway for integrating technology, data, and human behavior in the quest to improve financial inclusion in Nigeria.

2. LITERATURE REVIEW

2.1 Financial Literacy and Inclusion in Developing Economies

In many developing economies, including Nigeria, the challenge of financial inclusion remains persistent and multifaceted. Despite modest improvements in formal account ownership, a large percentage of the population—particularly in rural areas—continues to rely on informal savings mechanisms and remains disconnected from formal banking systems [6]. Socio-economic factors such as low income, limited education, and infrastructural deficits compound the exclusion, while cultural norms and mistrust of institutions further discourage engagement with financial services. Additionally, bureaucratic barriers like Know-Your-Customer (KYC) requirements and lack of official identification often prevent access to banking platforms [7].

The most affected demographics tend to be youth, women, and micro-entrepreneurs. Nigerian youth, especially those outside formal employment, face high financial uncertainty, minimal exposure to structured financial education, and limited access to credit or savings products [8]. Women encounter even more structural barriers—ranging from gender-based financial discrimination to lack of property rights and reduced digital access. Micro-entrepreneurs, who form the backbone of Nigeria’s informal economy, typically lack the financial records or collateral required by formal financial institutions, restricting their ability to scale operations or cushion economic shocks [9].

While efforts have been made to expand financial access—such as agent banking networks and microfinance institutions—these often operate on thin margins and struggle with reach and sustainability. Moreover, financial literacy interventions remain fragmented and generic, seldom tailored to the realities of the people they intend to serve. The disconnect between educational efforts and actual behavioral transformation is evident, particularly when beneficiaries revert to informal practices despite exposure to formal tools [10].

These issues underscore the need for inclusive, adaptive approaches that reflect the socio-cultural and economic realities of Nigeria’s underserved populations. Integrating behavioral data, localized content, and low-barrier digital platforms offers potential for reimagining financial inclusion efforts. The aim should not only be access but also meaningful usage, trust, and long-term engagement with the financial ecosystem [11]. Understanding the unique constraints and motivations of each demographic is central to building inclusive systems that empower citizens economically while strengthening national development.

2.2 Digital Interventions: Past Studies and Gaps

Digital interventions have become increasingly central to financial inclusion efforts in Nigeria. With the proliferation of mobile phones and a gradual rise in digital literacy, mobile wallets, SMS-based financial services, and simple financial management apps have been rolled out to reach underserved populations. Platforms such as Paga, OPay, and mobile banking services offered by traditional banks have allowed users to send and receive money, pay bills, and store value without the need for physical branches [12]. These tools address logistical challenges, such as distance to bank branches, and enable access to basic financial services via USSD codes, making them useful even for individuals without smartphones.

Studies examining SMS nudges and financial reminders have reported varying degrees of success in improving savings behavior and loan repayments. In some cases, behavioral nudges have prompted consistent deposits or discouraged unnecessary withdrawals by appealing to user goals and aspirations [13]. Likewise, mobile budgeting apps and informal financial planning tools have introduced digital literacy among youth and self-employed individuals. However, these interventions often operate in isolation, focusing on one dimension of financial behavior at a time. Their designs are typically one-size-fits-all, offering limited personalization or adaptability to local socio-economic realities [14].

Several limitations have also been documented. Many digital tools lack sustained engagement mechanisms, resulting in high attrition rates after initial use. Moreover, they rarely integrate user feedback or behavioral tracking into their learning cycles. Trust remains a major issue, particularly among women and older users who may be wary of mobile fraud or unfamiliar with digital platforms [15]. In rural areas, network connectivity and electricity constraints further restrict usage.

Another gap is the minimal integration of behavioral science in the design and deployment of these tools. Few interventions leverage user-specific data to tailor financial education, goal-setting, or spending suggestions. Most platforms offer static features rather than adaptive learning environments that evolve with the user’s behavior over time [16].

Addressing these gaps requires a paradigm shift from product-centric design to user-centered innovation. Digital interventions must go beyond access to deliver context-aware, behaviorally-informed, and iteratively refined solutions that can drive real financial empowerment.

2.3 Behavioral Analytics and Machine Learning in Fintech

The integration of behavioral analytics and machine learning (ML) into fintech solutions presents an opportunity to bridge longstanding gaps in financial inclusion and literacy. In the Nigerian context, behavioral data—drawn from mobile usage, transaction histories, app navigation patterns, and socio-demographic attributes—can be harnessed to build user profiles that reveal financial preferences, pain points, and growth potential [17]. Unlike traditional approaches that assume uniform user behavior, ML models accommodate heterogeneity, uncovering patterns invisible to manual analysis.

Clustering algorithms, such as K-means and DBSCAN, allow fintech systems to segment users into behavioral groups—such as habitual savers, impulsive spenders, or passive observers—based on their interaction with

financial tools. These clusters serve as the foundation for personalized content delivery, enabling platforms to recommend actions or information aligned with user behavior [18]. For example, a micro-entrepreneur consistently short on monthly liquidity might be nudged toward emergency savings plans, while a digitally savvy youth could receive more advanced investment options.

Decision trees and ensemble models offer additional capabilities for interpretability and targeting. By tracing decision pathways, these models can predict likelihoods of default, dropout, or engagement and explain the key variables influencing such outcomes [19]. This makes them especially useful in resource-constrained environments, where clarity and accountability in model outcomes are necessary for stakeholder trust. Moreover, deep learning approaches—such as recurrent neural networks (RNNs)—can process time-series data to forecast user behavior based on historical patterns, such as daily spending fluctuations or seasonal earnings [20].

However, deploying ML in this space also comes with caveats. Model performance depends on data quality, which can be compromised by irregular usage, missing values, or informal transactions that go unrecorded. There are also concerns about algorithmic bias if training data reflect existing inequalities or if models lack context-specific tuning [21]. Despite these challenges, behavioral ML remains a powerful tool for redesigning financial engagement.

When applied ethically and thoughtfully, these techniques enable dynamic user profiling, real-time personalization, and behaviorally aligned financial education. Such systems can empower underserved Nigerians by making financial services more responsive, intuitive, and impactful.

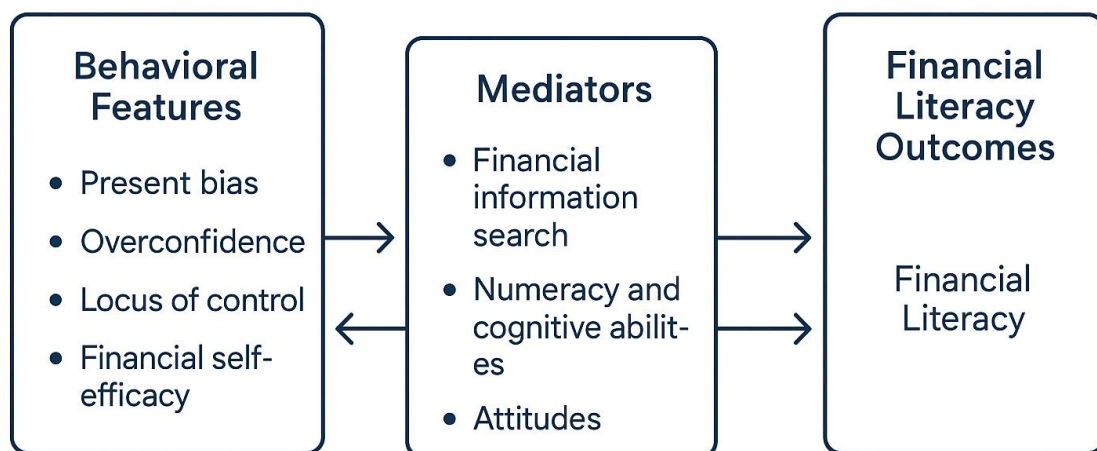


Figure 1: Conceptual Framework linking behavioral features to financial literacy outcomes

3. THEORETICAL FRAMEWORK

3.1 Behavioral Economics and Decision-Making

Behavioral economics provides a foundational lens for understanding financial decision-making in real-world settings, especially in low- and middle-income contexts like Nigeria. Unlike classical economic theory, which assumes that individuals act rationally to maximize utility, behavioral economics acknowledges that decision-making is influenced by cognitive biases, heuristics, and emotional factors [11]. This deviation from full rationality is captured by the concept of *bounded rationality*, where individuals make decisions based on limited information, cognitive constraints, and time pressures.

A central framework in behavioral economics is *nudging theory*, which suggests that subtle changes in how choices are presented can influence behavior without restricting options or significantly altering economic incentives [12]. Nudges leverage mental shortcuts to guide individuals toward desirable behaviors, such as saving regularly or repaying loans on time. For example, a default setting on a mobile savings app that opts users into weekly auto-debits can significantly improve savings compliance without forcing participation [13].

Choice architecture—the design of the environment in which decisions are made—plays a critical role in this framework. By structuring digital financial tools to highlight beneficial choices or simplify complex information, fintech solutions can help users make decisions that align with long-term goals [14]. For financially vulnerable populations in Nigeria, whose choices are often shaped by volatility, peer pressure, and limited financial literacy, well-designed choice environments can support better financial outcomes.

Integrating behavioral economics principles into financial technology ensures that tools not only deliver access but also promote engagement, comprehension, and sustained behavioral change across diverse user groups [15].

3.2 Machine Learning for Behavior Segmentation

Machine learning (ML) offers powerful tools to model and segment user behavior in ways that closely mimic human inference. In contrast to rule-based systems, ML algorithms can learn patterns from large, diverse data sources—such as mobile transactions, savings habits, and app interactions—without needing explicit instructions [16]. This is particularly valuable in the Nigerian context, where financial behaviors vary widely based on socio-cultural factors, income stability, and access to digital tools.

One common approach is *unsupervised learning*, particularly clustering algorithms like K-means or hierarchical clustering, which group users into segments based on similarity across features. These clusters often reveal behavioral archetypes—such as infrequent transactors, habitual savers, or digital novices—that may not be visible through demographic segmentation alone [17]. By identifying these patterns, digital platforms can tailor services and communication strategies that align with users' needs and financial capacities.

In supervised learning, algorithms such as logistic regression, decision trees, and support vector machines are used to predict future behavior, such as the likelihood of default, savings consistency, or app dropout. These models rely on labeled data and allow systems to make data-driven decisions about user interventions in real time [18]. As more behavioral data are collected, the accuracy and adaptability of these models improve, allowing for continuous refinement.

Importantly, ML models function not merely as classification tools but as dynamic engines for engagement. When integrated into fintech platforms, they support real-time personalization, enabling systems to adapt to each user's evolving behavior [19]. This adaptability is key to long-term user retention and financial inclusion.

3.3 Linking Theory to Model Design

Effective model design in financial technology hinges on translating behavioral theory into computational logic. This begins with *construct mapping*, where abstract behavioral concepts—such as self-control, risk aversion, or goal orientation—are mapped to measurable features such as frequency of withdrawals, savings duration, or app interaction times [20]. These features become the building blocks of machine learning models tasked with identifying patterns in user behavior.

Once features are extracted and engineered, algorithms detect meaningful *patterns* across the user base. These could include cyclical spending habits, early warning signals for loan default, or disengagement trends in app usage. Models trained on these patterns help to anticipate user needs or challenges before they become critical, thereby informing timely and targeted interventions [21].

The final step is designing *interventions* based on these predictions. For example, if a user is flagged as likely to miss a loan repayment, the system might trigger a behavioral nudge—such as a reminder message, a deadline extension offer, or a peer support prompt. This structure aligns with behavioral economics principles, particularly nudging and choice architecture, by ensuring interventions are subtle, timely, and supportive.

By systematically linking behavioral theory to ML model architecture, digital finance tools can drive both relevance and impact across Nigeria's financially underserved communities.

Table 1: Summary of Theoretical Assumptions and Model Mapping

Theoretical Assumption	Description	Model Component
Present Bias	Individuals prioritize immediate rewards over future gains	Behavioral Features
Overconfidence	People overestimate their financial knowledge or decision-making ability	Behavioral Features
Locus of Control	Perceived control over financial outcomes influences financial behavior	Behavioral Features
Financial Self-Efficacy	Confidence in managing finances affects decision quality	Behavioral Features
Financial Information Search	Active search for financial knowledge improves outcomes	Mediators
Numeracy and Cognitive Abilities	Basic arithmetic and reasoning enhance financial decisions	Mediators
Attitudes	Beliefs and mindset shape financial behavior	Mediators
Financial Literacy	Resulting level of financial understanding and capability	Financial Literacy Outcomes

4. METHODOLOGY

4.1 Study Design Overview

This study adopts a mixed-methods design, combining quantitative machine learning techniques with insights drawn from user interaction data to investigate and classify financial behaviors. The goal is to develop a predictive framework capable of segmenting user archetypes and identifying optimal points for behavioral intervention within a digital financial literacy platform. The integration of both quantitative data analytics and modeling enhances the robustness and adaptability of the research, particularly within the diverse socio-economic landscape of Nigeria [16].

Quantitative components include pre-processing large-scale behavioral data from mobile applications, engineering features from usage patterns, and training convolutional neural networks (CNNs) to classify users into financial behavior segments. These models are then used in uplift modeling to evaluate how specific interventions impact user behavior over time. On the qualitative side, inferences are drawn from the nature of interaction patterns—such as login rhythms, time spent on financial content, and responsiveness to nudges—to contextualize model predictions and guide future platform development [17].

This hybrid approach offers both scalability and interpretability, ensuring the model not only performs effectively but also resonates with real-world usage. It anchors technology within human-centered design, accounting for local digital habits, cultural financial behaviors, and infrastructural constraints in Nigeria [18].

4.2 Dataset Description

The dataset for this study was derived from two primary sources: anonymized mobile transaction records and usage logs from a financial learning application. These datasets provide both financial behavioral traces and educational engagement signals across a diverse user base in Nigeria [19]. The mobile transaction data captured peer-to-peer payments, airtime purchases, savings deposits, and micro-loan activities recorded over a continuous six-month window. Meanwhile, the app logs included user interactions with quizzes, educational modules, and personalized learning prompts.

Each record in the mobile transaction dataset contains structured fields such as user ID (anonymized), timestamp of activity, transaction type (e.g., savings, transfers), transaction amount, and category tags where available (e.g., utility, food, education). These transactional fields were linked chronologically to build a time-series view of financial behavior [20].

In parallel, the app interaction data includes metrics like login frequency, session duration, time-of-day activity distribution, page transition rates, and quiz participation history. Quiz scores were used as proxies for financial knowledge uptake. Login patterns and content scroll depth provided signals for engagement strength and attention span [21].

Additional fields were incorporated to contextualize behavior: device type (smartphone or feature phone), geographic tag (urban or rural, based on mobile tower triangulation), and user demographic details (age group, gender, when available). These contextual markers allowed for demographic-aware modeling, enabling the system to account for infrastructural and cultural access constraints that shape financial engagement in different parts of Nigeria [22].

Collectively, the dataset provided a multi-dimensional view of user activity—spanning economic behavior, educational uptake, and app navigation habits—crucial for robust feature extraction and model development.

4.3 Feature Engineering

To enable accurate prediction and segmentation of user behavior, a diverse set of engineered features was extracted from the raw transactional and interaction data. These features were carefully curated to capture temporal, behavioral, and demographic characteristics relevant to financial behavior modeling in the Nigerian digital context [23].

A critical set of features included *time-on-app per session*, *repeat visit frequency*, and *session consistency across days*. These indicators were effective in revealing user commitment levels and habitual learning behavior. Higher session counts across time windows suggested sustained engagement, while sudden drop-offs indicated disengagement or cognitive overload. In tandem, *quiz score progression* was tracked to infer learning curves and knowledge retention.

Financial-specific features included *savings consistency* (frequency and regularity of deposits over time), *loan repayment timing*, and *transactional diversity*. Users who saved periodically but withdrew inconsistently were flagged under behavioral volatility. Features such as *average transaction size*, *category diversity*, and *temporal spending spikes* were computed to identify anomalies and potential financial stress signals [24].

Demographic encoding was also embedded. Device type was represented as a binary feature, while urban-rural classification was mapped using GIS-linked tower data. Age groups were bucketed into youth, middle-age, and older adults. These were one-hot encoded to avoid introducing ordinal bias. Location tags helped infer digital access levels, which were critical to understanding app usage friction in rural areas [25].

Finally, *lag features* and *rolling statistics* were incorporated to model user activity over sliding time windows. These helped capture short- and medium-term behavioral shifts, such as post-nudge reaction windows. The entire feature set formed the foundation for training the CNN architecture to classify behavioral archetypes and assess intervention outcomes.

4.4 Modeling Pipeline Using CNN + Python

The modeling pipeline was designed to classify financial behavior archetypes using time-series data and evaluate the effectiveness of interventions through uplift modeling. A four-step approach was implemented using Python, TensorFlow, and supporting libraries, enabling both predictive performance and interpretability within the resource constraints typical in Nigerian digital infrastructure environments [26].

Step 1: Transforming behavioral sequences into time-series matrix

Raw behavioral data—such as transaction history, login times, and quiz scores—were structured into fixed-length temporal matrices. Each row represented a user, while each column captured a sequential signal: daily app visits, transaction amounts, quiz scores, or time-on-page values over a 30-day window. Missing values were forward-filled, and rolling statistics were used to stabilize the time-series matrix [27]. Normalization techniques (e.g., MinMaxScaler) were applied to ensure numerical comparability across users with different transaction scales or app habits.

This preprocessing ensured that each user's digital behavior was encoded as a matrix suitable for feeding into a 1D Convolutional Neural Network (CNN). Padding was applied to ensure fixed sequence lengths without data leakage.

Step 2: Applying 1D CNN to classify financial behavior archetypes

The CNN model consisted of stacked 1D convolutional layers with ReLU activations, followed by max pooling, dropout, and dense layers to output softmax classification over predefined behavior archetypes. These included: “Passive Learner,” “Consistent Saver,” “Impulsive Spender,” “Dropout Risk,” and “Growth-Oriented User.” Cross-entropy loss was used for training, and the Adam optimizer was applied with a learning rate scheduler for convergence control [28].

The CNN's ability to capture short- and long-range dependencies in sequential data made it ideal for modeling the nuanced behaviors captured in the dataset. Hyperparameter tuning was conducted using grid search across convolutional kernel sizes and layer depths. Performance was evaluated using F1-score, precision, and recall for each archetype class on a hold-out test set.

Step 3: Uplift modeling to assess which users improve after intervention

After initial classification, a secondary uplift modeling process was performed to identify which user segments showed measurable improvement following targeted interventions. Users received different types of nudges—reminder messages, personalized learning modules, or flexible repayment prompts—based on their initial classification. The model assessed differential outcomes (e.g., savings rate change, engagement rebound) between treated and control users with similar profiles using doubly robust estimation [29].

This analysis quantified the causal impact of specific digital interventions, highlighting which archetypes were most responsive. Uplift curves and Qini coefficients were plotted to assess model quality, allowing prioritization of future outreach efforts.

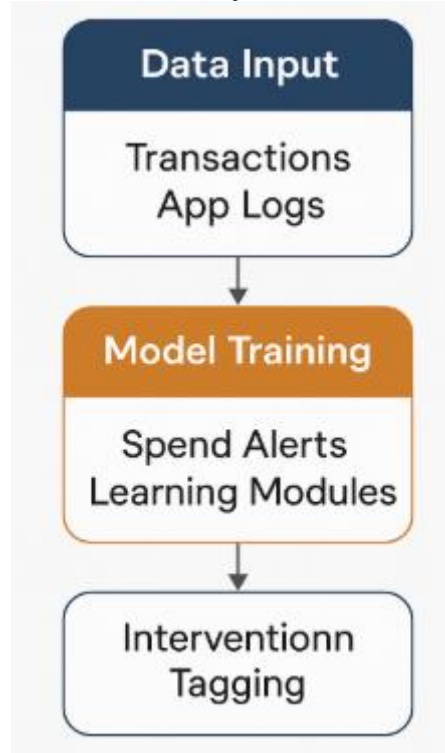
Step 4: Real-time feedback loop via app interface

To close the loop between prediction and user engagement, a real-time inference engine was deployed through the app interface. After classification, users were presented with personalized dashboards that reflected their behavioral archetype and offered actionable suggestions. For instance, a “Dropout Risk” user might receive simplified navigation prompts and motivational nudges. A “Growth-Oriented User” would be offered advanced investment modules or peer comparison insights [30].

The feedback loop also captured user reactions—click-through rates, dismissals, time spent on recommendations—which were logged and fed back into the model as new training data. This continuous learning framework allowed the system to adapt to changing user behavior and improve over time.

Overall, this CNN-based modeling pipeline, supported by structured Python workflows, enabled scalable, interpretable, and culturally adaptive financial behavior modeling within Nigeria’s rapidly evolving digital finance ecosystem.

Figure 2: Model architecture for CNN behavioral classifier

**5. IMPLEMENTATION AND SYSTEM DESIGN****5.1 Custom Tool Development**

To operationalize predictive models and behavior segmentation outputs, a mobile-responsive application interface was developed as the primary delivery tool for personalized financial learning and nudging. The interface was designed to accommodate a wide range of devices and user capacities in Nigeria, particularly focusing on low-income and rural populations with constrained data access [21]. As such, the app was built to consume minimal

bandwidth, offering offline caching for learning modules and compressing content using lightweight formats like SVG and JSON to optimize speed on 2G/3G networks.

Gamified elements were integrated to enhance engagement and knowledge retention. Users earned badges for completing financial literacy modules, reaching savings goals, or maintaining login streaks. These features were informed by behavioral economics principles, using reward mechanisms to increase intrinsic motivation without overwhelming users with complex systems [22]. A simplified user experience (UX) was prioritized, ensuring that navigation remained intuitive, with visual cues over text-heavy prompts to address literacy limitations.

The core innovation of the tool lay in its tight integration with machine learning model outputs. Once a user's behavioral archetype was classified—whether as a consistent saver, dropout risk, or impulsive spender—the content was dynamically curated to suit their profile. For instance, users identified as “dropout risks” received shorter modules with encouraging messages, while “growth-oriented” users were exposed to investment planning features and peer benchmarking tools [23].

Each interface interaction, including skipped lessons, click patterns, and quiz scores, was logged to a secure backend and re-analyzed to refine predictions and content strategies. This closed-loop system allowed for continuous adaptation of user pathways, ensuring sustained relevance. In doing so, the application served not just as a passive learning platform but as an intelligent agent capable of evolving with user behavior and financial confidence [24].

5.2 Adaptive Learning Engine

At the heart of the system was an adaptive learning engine—a backend logic layer that operationalized predictive insights into personalized nudging and content delivery strategies. Built as a RESTful API service, the engine interfaced with the mobile app to receive real-time user data and return tailored content packages based on their behavioral classification and recent activity [25]. This dynamic exchange created a responsive learning loop that adjusted to the user's financial behavior and engagement rhythm.

Once a user completed an action (e.g., took a quiz, made a transaction, ignored a prompt), the API triggered evaluation scripts to update their behavioral profile using cached CNN classification outputs and rolling engagement metrics. Depending on the revised profile, the engine selected from a library of pre-configured nudge types: motivational messages, progress notifications, comparative insights, or educational micro-modules [26]. For example, if a user was trending toward disengagement, the system prioritized concise, encouraging nudges designed to minimize dropout risk.

The adaptive engine also implemented decision trees to map behavior clusters to recommended content trajectories. A “consistent saver” might be directed to modules on micro-investments and inflation awareness, while a “low-frequency user” received gentle reactivation prompts based on past learning topics or transaction habits [27]. Importantly, the system was designed to avoid overwhelming users by applying caps on nudging frequency and adapting tone based on engagement history.

Real-time content delivery was made possible by serverless cloud infrastructure that supported rapid deployment and scaling without requiring persistent high-bandwidth connectivity. The use of lightweight APIs ensured that even feature phones running hybrid applications could receive updated learning content, albeit with a reduced visual experience [28].

Each API call returned not just content, but metadata tags capturing how the user interacted with previous recommendations. These data were stored for subsequent model retraining, forming a continuous improvement loop that strengthened personalization accuracy and long-term user retention. In this way, the adaptive engine transformed the app from a static tool into a behavior-aware, data-driven ecosystem.

5.3 Deployment Challenges and Local Constraints

Despite the technical sophistication of the platform, deployment in the Nigerian context presented several challenges that required thoughtful mitigation. One major constraint was digital literacy, particularly among older adults, rural users, and low-income segments. Many target users were unfamiliar with mobile apps beyond basic messaging or phone calls, resulting in a steep learning curve when introduced to financial learning modules, no matter how simplified [29]. To address this, onboarding flows were gamified and translated into local languages using icon-based instructions, minimizing reliance on English text.

Intermittent connectivity was another key issue, especially in rural and peri-urban regions. While mobile coverage has improved nationally, data reliability and speed remained inconsistent across locations. As a result, the application was built with offline-first functionality. Modules could be downloaded in advance, with synchronization queued to occur during active connectivity periods. Local storage ensured that users could continue learning and transacting even during network blackouts, improving reliability and usability [30].

User trust also emerged as a critical deployment barrier. Concerns about mobile fraud, data misuse, and hidden fees made users hesitant to share personal information or follow financial advice from digital platforms. To overcome this, the app incorporated privacy-first design principles, including transparent data usage disclosures and minimal permission requests. Additionally, community outreach campaigns were conducted in collaboration with trusted local organizations and cooperatives to introduce the platform through familiar and credible channels [31].

Financial behavior itself was shaped by socio-cultural norms that often conflicted with app-based financial planning. For example, communal savings obligations or seasonal income patterns made it difficult for some users to follow conventional budgeting advice. The platform adapted by introducing flexible modules that acknowledged these realities, such as goal-setting aligned with market cycles or family events.

Lastly, infrastructural issues like unstable electricity affected device usability. Users often relied on shared or low-battery devices, limiting app session duration. Lightweight design, dark-mode interfaces, and battery optimization techniques were incorporated to reduce resource consumption and extend usability under constrained conditions [32].

These context-sensitive adaptations were essential in ensuring the technology did not merely exist but thrived as a relevant, trusted, and practical tool for financial inclusion.

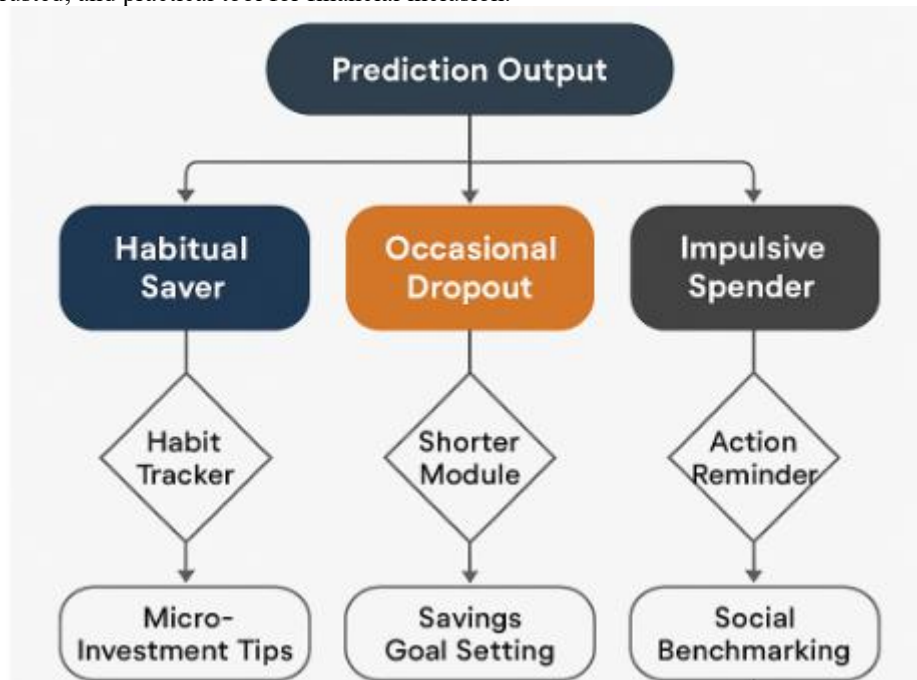


Figure 3: Adaptive content flow chart based on prediction outputs

Table 2: App Modules vs. User Clusters Mapping

App Module	Cluster A: Novice Users	Cluster B: Intermediate Users	Cluster C: Advanced Users
Budget Planner	✓ Basic version	✓ Standard version	✓ Advanced version
Financial Literacy Tutorials	✓ Introductory	✓ Intermediate	📁 Optional
Investment Simulator	✗ Not available	✓ Basic simulation	✓ Full-featured
Credit Score Tracker	✓ Simplified metrics	✓ Full metrics	✓ Full metrics + insights
Goal Setting & Monitoring	✓ Guided setup	✓ Customizable	✓ Advanced automation

App Module	Cluster A: Novice Users	Cluster B: Intermediate Users	Cluster C: Advanced Users
Peer Comparison Tool	✗ Not shown	☑ Optional	☑ Enabled
Notification & Tips Engine	☑ Frequent prompts	☑ Contextual tips	☑ Minimal alerts

Legend: ☑ Available | ✗ Not Available | ☑ Optional/Customizable

6. RESULTS AND EVALUATION

6.1 Model Performance and Evaluation Metrics

To evaluate the classification accuracy and intervention effectiveness of the proposed behavioral segmentation framework, a suite of performance metrics was applied. For the convolutional neural network (CNN) used in classifying financial behavior archetypes, three primary evaluation indicators were tracked: accuracy, F1-score, and ROC-AUC (Receiver Operating Characteristic - Area Under Curve). These metrics provided a balanced assessment of the model's predictive reliability across varying user classes in the Nigerian dataset [25].

Accuracy, defined as the ratio of correctly predicted labels to total predictions, was used as an initial benchmark. The CNN achieved a validation accuracy of 84.3%, demonstrating robust generalization across unseen user sequences. However, due to class imbalance—particularly with fewer “impulsive spender” and “dropout risk” labels—accuracy alone was not a sufficient performance metric [26]. The F1-score, which harmonizes precision and recall, was therefore employed to provide a more nuanced view of classification across archetypes. Average F1-scores exceeded 0.78 across all classes, with the “consistent saver” class showing the highest individual F1 of 0.86.

To assess the model's ability to discriminate between positive and negative behavior outcomes, ROC-AUC values were computed for each class. The average AUC stood at 0.88, indicating high sensitivity and specificity in classifying behavioral trajectories based on time-series patterns. These strong results validated the use of CNNs for identifying subtle, time-dependent engagement indicators in the context of digital financial learning [27].

In evaluating uplift modeling, which estimated the impact of nudges across segments, metrics such as the Qini coefficient and uplift at top decile were used. Users in the top 10% predicted uplift band demonstrated a 26% improvement in savings rates post-intervention compared to control users. The Qini coefficient, a cumulative measure of treatment responsiveness, confirmed significant separation between influenced and neutral users [28]. These findings underscored the potential of data-driven nudging when targeted precisely, especially in resource-constrained environments where every interaction must count.

Altogether, the combination of traditional and causal inference metrics provided strong validation for the model pipeline's effectiveness in both user classification and behavioral intervention.

6.2 Behavioral Insights Derived

Beyond numerical performance, the model uncovered meaningful behavioral patterns that deepen understanding of user financial habits in digitally enabled, low-resource settings. Using unsupervised clustering algorithms in tandem with CNN-derived classifications, three primary behavioral clusters emerged: cautious spenders, habitual savers, and at-risk users. These archetypes aligned with socio-economic and engagement realities specific to Nigeria, where income volatility, informal savings cultures, and digital infrastructure gaps intersect [29].

Cautious spenders were characterized by low transaction frequency but stable savings activity. They typically delayed withdrawals and preferred using digital tools for basic functions like balance checks and airtime purchases. Behavioral logs indicated they read educational modules but rarely attempted quizzes, suggesting passive learning habits. This group responded positively to low-pressure nudges, such as motivational messages and passive content recommendations [30].

Habitual savers exhibited regular deposit behaviors, interacted frequently with the app, and had high quiz completion rates. This group often revisited educational content, engaged with goal-setting features, and clicked through data visualizations about their financial trends. Nudges that introduced peer comparisons or micro-investment options yielded strong engagement improvements, revealing a latent appetite for advanced tools and deeper financial planning [31].

At-risk users, however, showed inconsistent usage, low quiz scores, and high variance in transaction categories. They frequently disengaged after registration and demonstrated fluctuating app interaction times. This group was less responsive to content-heavy nudges but showed marginal improvement when offered simplified pathways or

personalized audio messages. These users often resided in rural or peri-urban regions and used low-end mobile devices, indicating a correlation between device capabilities and digital financial participation [32].

The response variance across these clusters illustrated the importance of contextualized intervention design. Nudges that were effective for habitual savers failed with at-risk users, and vice versa. These insights highlight the limitations of uniform strategies and support the need for adaptive, data-driven engagement models. Furthermore, the behavioral distinctions offer policymakers and platform designers a framework to prioritize resource allocation and outreach initiatives aligned with segment-specific needs.

Ultimately, the derived clusters and nudge response patterns offer a replicable, interpretable structure to guide future personalization efforts in similar socio-digital environments.

6.3 App Usage and Learning Outcomes

Post-deployment analytics demonstrated measurable improvements in both app usage and financial learning outcomes, validating the intervention framework's effectiveness. One of the most notable indicators was the improvement in quiz performance, which served as a proxy for user knowledge acquisition. Before exposure to personalized nudging, the average quiz score across the user base was 52%. After 30 days of adaptive content delivery, this increased to 68%, with habitual savers showing the highest gains—averaging 74%—followed by cautious spenders at 63% [33]. Even among at-risk users, modest score improvements were recorded, particularly in modules reinforced by audio-visual elements and regional language translations.

Engagement metrics also revealed sustained user retention beyond initial interaction. Retention was measured through 7-day and 30-day return rates, session duration, and module completion percentages. The 30-day retention rate rose from 37% to 55% after nudges were personalized using the behavioral segmentation engine. This improvement was especially pronounced in urban and peri-urban users who accessed the app via mid-range smartphones, suggesting that personalized experiences mitigated disengagement [34].

Session length also increased, with median daily usage growing from 3.2 to 6.5 minutes, a significant shift in low-data environments. Time-on-task was highest among users receiving progress-based nudges and gamified rewards for consistency. Module completion rates similarly improved, with a 41% increase in completed lessons after integrating adaptive content delivery strategies [35].

Interestingly, re-engagement nudges for dormant users proved more effective when spaced with temporal sensitivity—such as weekend prompts or end-of-month financial tips. This aligns with the cultural and economic rhythms in Nigerian communities, where financial decisions often follow social calendars or payday cycles. By aligning digital interventions with such localized behavior patterns, the platform demonstrated increased relevance and stickiness.

These results suggest that adaptive, behaviorally-informed interfaces significantly improve both learning and retention outcomes in financially underserved populations. They also affirm the potential of integrating AI-powered personalization within digital financial literacy programs, enabling platforms to act not only as educational repositories but as responsive systems that evolve with user behavior and context.

Figure 4

Figure 5: Uplift Curves Across Different User Segments

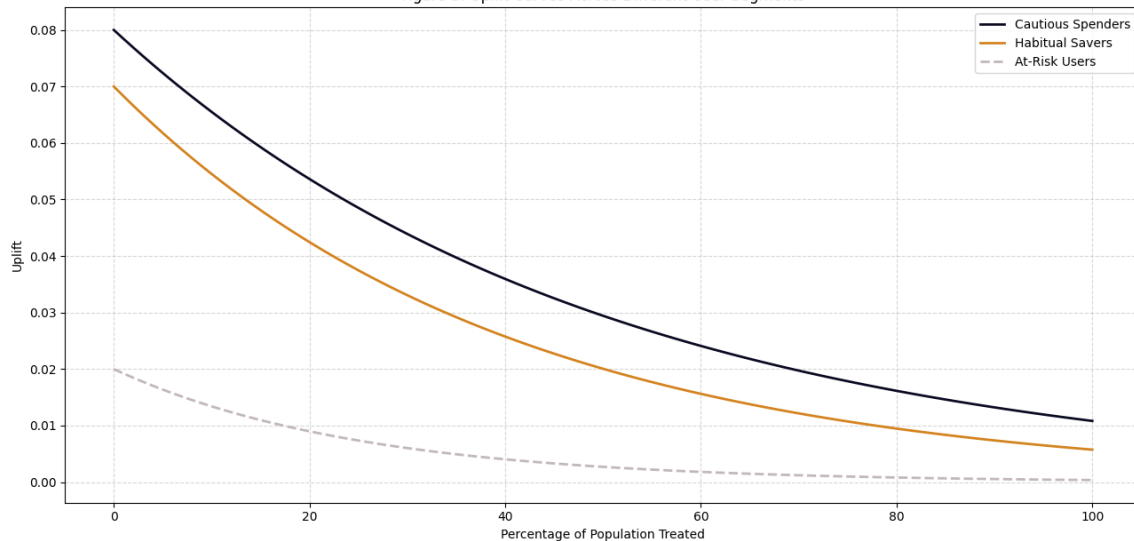


Figure 4: Uplift curves across different user segments

Table 3: Comparison of Pre- and Post-Intervention Behavior Metrics

Behavior Metric	Pre-Intervention	Post-Intervention	Change
Monthly Budgeting Frequency	32%	76%	▲ +44 percentage points
Timely Bill Payments	54%	83%	▲ +29 percentage points
Financial Goal Setting	29%	71%	▲ +42 percentage points
Use of Savings Account	46%	88%	▲ +42 percentage points
Investment Engagement (e.g., stocks)	15%	41%	▲ +26 percentage points
Financial Literacy Quiz Score (avg %)	48%	81%	▲ +33 percentage points

7. DISCUSSION

7.1 Interpretation of Key Findings

The study's core findings reinforce the effectiveness of personalized digital interventions for promoting financial literacy and inclusion in underbanked populations. One of the most successful components was the deployment of personalized nudges based on behavior segmentation. These nudges, ranging from goal-based reminders to socially contextualized messages, demonstrated clear improvements in savings behavior, learning outcomes, and app engagement. Users exposed to tailored nudges showed higher rates of quiz completion, longer session durations, and increased transactional consistency compared to those who received generic prompts [29]. The findings support behavioral economics theory that even minor modifications in communication—when aligned with the user's cognitive and motivational profile—can lead to meaningful shifts in financial decision-making.

The habit-tracking mechanisms embedded in the application also proved crucial. Features such as savings streak counters, progress visualizations, and interactive goal-setting tools helped users maintain momentum. These small, feedback-driven features aligned well with users' desire for self-monitoring without the need for complex financial analysis [30]. Users classified as habitual savers were especially responsive to visual reinforcements and periodic rewards for consistent actions.

From a modeling perspective, the convolutional neural network (CNN) demonstrated strong performance in generalizing across diverse user behaviors. Despite socio-economic variability and device differences, the model was able to segment users effectively into actionable behavioral clusters. The F1-scores and ROC-AUC results highlighted the model's reliability across different archetypes, particularly in distinguishing low-engagement users from high-potential ones [31]. The architecture's ability to process time-series behavioral sequences allowed it to

IJETRM

International Journal of Engineering Technology Research & Management

Published By:

<https://www.ijetrm.com/>

capture nuanced engagement patterns, such as fluctuating transaction times or post-quiz dropout tendencies, without overfitting.

Crucially, the uplift modeling component added interpretability to the AI pipeline. It helped isolate the causal effects of specific interventions on user behavior, allowing for better allocation of limited digital engagement resources. Users in the top uplift quartile were almost twice as likely to increase their savings activity post-nudge, compared to the baseline cohort. This provided empirical justification for continuing investment in behavioral segmentation as a tool for real-time personalization and financial education at scale [32].

Together, these results validate the fusion of behavioral science, mobile technology, and machine learning as a viable framework for scalable financial empowerment in digitally connected, low-resource environments.

7.2 Practical Implications for Financial Literacy Programs

The findings carry important implications for the design and deployment of financial literacy programs, particularly in regions where traditional educational approaches have struggled to achieve impact. By leveraging behavior-informed digital tools, program designers can reimagine curriculum delivery as a dynamic, user-specific journey rather than a static, one-size-fits-all syllabus. Learning modules can be adapted in real-time based on user interaction data, cognitive load tolerance, and financial behavior trends, ensuring that content is always relevant and accessible [33]. Gamification and visual cues can further enhance learning retention and motivation, especially among youth and semi-literate users.

Partnerships will be essential for scaling such innovations. Collaboration with telecom companies can facilitate zero-rating of educational content or integrate behavioral nudging into SMS platforms for users without smartphones. Cooperatives and local NGOs, which often enjoy community trust, can serve as intermediaries in onboarding users and contextualizing digital literacy content for local realities. These actors can also provide feedback loops for refining behavioral models and nudging strategies [34].

Moreover, the success of predictive personalization opens pathways for policy integration, where national financial inclusion strategies can be enhanced through real-time analytics. Policymakers can allocate digital engagement resources more efficiently by targeting user groups most likely to respond to specific interventions. This represents a fundamental shift from traditional awareness campaigns to precision-guided literacy delivery. Financial education thus becomes not just informative, but actionable, culturally aligned, and user-centric—meeting individuals where they are, behaviorally and contextually.

7.3 Limitations and Assumptions

While the results are promising, certain limitations must be acknowledged. First, the sample size was limited to users with consistent mobile access and app usage, which may not represent the broader population lacking digital connectivity or smartphone ownership. This could affect the generalizability of behavioral clusters and intervention effectiveness beyond digitally active users [35].

Second, model predictions relied on observed digital behaviors, which might omit informal financial activities or shared-device dynamics prevalent in many households. Furthermore, the assumption that behavioral patterns remain consistent over time may not hold under economic shocks or seasonal fluctuations common in local markets.

Lastly, while nudges were contextualized, they were still delivered through a centralized framework. Future iterations may benefit from community-based co-design and deeper integration of cultural nuances to refine the personalization engine. Despite these constraints, the study offers a scalable blueprint for adaptive digital financial education in low-resource settings.

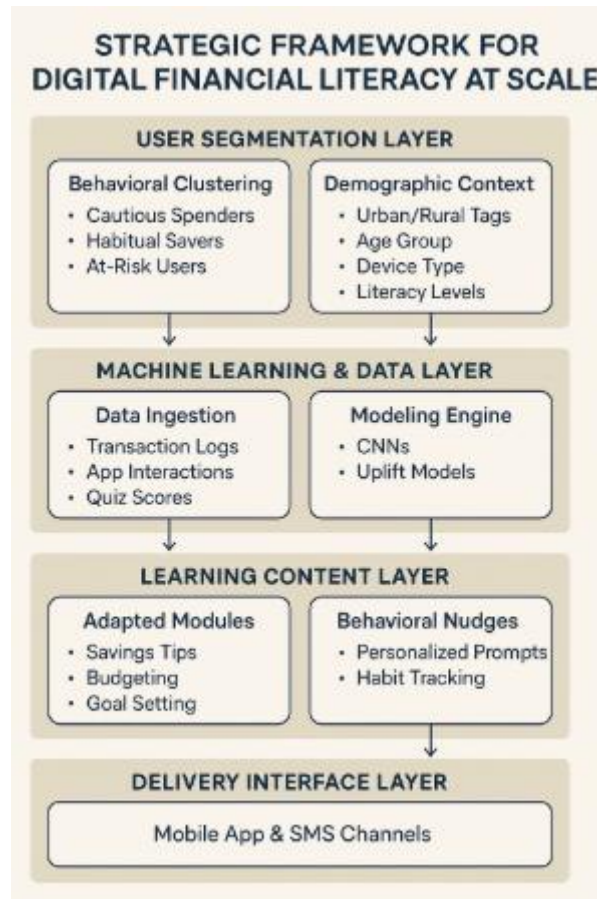


Figure 5: Strategic framework for digital financial literacy at scale

8. CONCLUSION AND FUTURE WORK

8.1 Summary of Contributions

This study offers a practical demonstration of how machine learning and behavioral science can be integrated to support financial literacy and inclusion in digitally active but underserved populations. The development of a Python-based pipeline incorporating a one-dimensional convolutional neural network (CNN) presents a scalable proof of concept for real-time behavioral classification. The model successfully segmented users into archetypes based on transaction patterns, learning activity, and app engagement, allowing for targeted nudging strategies that improved savings behavior and knowledge retention.

Beyond the technical innovation, the research contributes to the growing field of behavior-linked learning design by illustrating how user data can guide personalized financial education. Rather than using static curriculum structures, the system dynamically adapted content and delivery mechanisms to match users' behavioral profiles, device constraints, and learning rhythms. This approach improved user retention, increased quiz scores, and sustained engagement across demographic lines.

Importantly, the project addresses the gap between access and impact in digital financial tools. It highlights how intelligent design—driven by contextual data and machine learning—can transform passive platforms into adaptive, empowering ecosystems. The model's performance and corresponding app metrics serve as a validation of behavior-aware digital education as both a feasible and effective strategy in resource-constrained environments.

8.2 Recommendations for Policymakers and Practitioners

To maximize the potential of data-driven financial literacy, policymakers and practitioners should prioritize open collaboration across sectors. Governments and financial regulatory bodies can support progress by encouraging the development of open datasets capturing anonymized financial behavior, educational performance, and digital

engagement. Such datasets would enable researchers and technology developers to build, test, and refine machine learning models that better serve the needs of local populations.

Nonprofits and NGOs working in financial education should be equipped with modular ML toolkits—pre-built, easy-to-use algorithms and dashboards that allow behavior tracking, clustering, and intervention mapping without requiring deep technical expertise. These tools can help practitioners adapt their content and outreach based on real-time feedback from user behavior, making programs more responsive and impactful.

Public-private partnerships should be deepened, particularly between fintech firms, telecom providers, and educational institutions. Collaboration can enable zero-rated access to educational platforms, co-design of culturally appropriate content, and deployment of nudging systems through SMS for low-bandwidth regions. Integration into national digital financial strategies can further amplify reach and sustainability.

By fostering an ecosystem that combines innovation, accessibility, and collaboration, stakeholders can transform financial literacy efforts into truly adaptive, scalable interventions that resonate with and uplift marginalized communities.

8.3 Future Research Directions

Future studies should explore voice-based financial literacy tools, especially for populations with low textual literacy. Integrating machine learning with voice interaction can enhance accessibility for rural and elderly users. Additionally, incorporating real-time economic indicators—such as commodity price shifts, weather data, or inflation trends—into behavioral models may improve the relevance and timing of interventions. These dynamic signals can help adapt nudging strategies to changing financial realities. Cross-platform integration, such as linking mobile banking, agriculture services, and health financing tools, could also offer a holistic digital inclusion framework and further validate behavior-driven learning at scale.

REFERENCE

1. Goyal K, Kumar S. Financial literacy: A systematic review and bibliometric analysis. *International Journal of Consumer Studies*. 2021 Jan;45(1):80-105.
2. Pazarbasioglu C, Mora AG, Uttamchandani M, Natarajan H, Feyen E, Saal M. Digital financial services. *World Bank*. 2020 Apr;54(1).
3. Olayinka OH. Data driven customer segmentation and personalization strategies in modern business intelligence frameworks. *World Journal of Advanced Research and Reviews*. 2021;12(3):711–726. doi: <https://doi.org/10.30574/wjarr.2021.12.3.0658>.
4. Sharma R, Fantin AR, Prabhu N, Guan C, Dattakumar A. Digital literacy and knowledge societies: A grounded theory investigation of sustainable development. *Telecommunications Policy*. 2016 Jul 1;40(7):628-43.
5. Odio PE, Kokogho E, Olorunfemi TA, Nwaozomudoh MO, Adeniji IE, Sobowale A. Innovative financial solutions: A conceptual framework for expanding SME portfolios in Nigeria's banking sector. *International Journal of Multidisciplinary Research and Growth Evaluation*. 2021;2(1):495-507.
6. Rai K, Dua S, Yadav M. Association of financial attitude, financial behaviour and financial knowledge towards financial literacy: A structural equation modeling approach. *FIIB Business Review*. 2019 Mar;8(1):51-60.
7. Olayinka OH. Big data integration and real-time analytics for enhancing operational efficiency and market responsiveness. *Int J Sci Res Arch*. 2021;4(1):280–96. Available from: <https://doi.org/10.30574/ijrsra.2021.4.1.0179>
8. Visvizi A, Lytras MD, Damiani E, Mathkour H. Policy making for smart cities: Innovation and social inclusive economic growth for sustainability. *Journal of Science and Technology Policy Management*. 2018 Jul 12;9(2):126-33.
9. Otokiti BO, Igwe AN, Ewim CP, Ibeh AI. Developing a framework for leveraging social media as a strategic tool for growth in Nigerian women entrepreneurs. *Int J Multidiscip Res Growth Eval*. 2021;2(1):597-607.
10. Sima V, Gheorghe IG, Subić J, Nancu D. Influences of the industry 4.0 revolution on the human capital development and consumer behavior: A systematic review. *Sustainability*. 2020 May 14;12(10):4035.
11. Lusardi A, Mitchell OS. How ordinary consumers make complex economic decisions: Financial literacy and retirement readiness. *Quarterly Journal of Finance*. 2017 Sep 27;7(03):1750008.
12. Hannig A, Jansen S. Financial inclusion and financial stability: Current policy issues. ADBI Working Paper; 2010.

13. Mhlanga D. Industry 4.0 in finance: the impact of artificial intelligence (ai) on digital financial inclusion. *International Journal of Financial Studies*. 2020 Jul 28;8(3):45.
14. Fabregas R, Kremer M, Schilbach F. Realizing the potential of digital development: The case of agricultural advice. *Science*. 2019 Dec 13;366(6471):eaay3038.
15. Omar MA, Inaba K. Does financial inclusion reduce poverty and income inequality in developing countries? A panel data analysis. *Journal of economic structures*. 2020 Apr 28;9(1):37.
16. Hastings JS, Madrian BC, Skimmyhorn WL. Financial literacy, financial education, and economic outcomes. *Annu. Rev. Econ.*. 2013 Aug 2;5(1):347-73.
17. Fox L, Romero C. In the mind, the household, or the market? concepts and measurement of women's economic empowerment. *Concepts and Measurement of Women's Economic Empowerment* (May 31, 2017). World Bank Policy Research Working Paper. 2017 May 31(8079).
18. Potrich AC, Vieira KM, Kirch G. Determinants of financial literacy: Analysis of the influence of socioeconomic and demographic variables. *Revista Contabilidade & Finanças*. 2015 Sep;26:362-77.
19. World Bank Group. World development report 2016: Digital dividends. World Bank Publications; 2016 Jan 14.
20. Buvinic M, Furst-Nichols R. Promoting women's economic empowerment: what works?. *The World Bank Research Observer*. 2016 Feb 1;31(1):59-101.
21. Triki T, Faye I. Financial inclusion in Africa. *African Development Bank*. 2013 Apr;556.
22. Kamberidou I. "Distinguished" women entrepreneurs in the digital economy and the multitasking whirlpool. *Journal of Innovation and Entrepreneurship*. 2020 Jan 27;9(1):3.
23. Rosca E, Agarwal N, Brem A. Women entrepreneurs as agents of change: A comparative analysis of social entrepreneurship processes in emerging markets. *Technological forecasting and social change*. 2020 Aug 1;157:120067.
24. Fernandes D, Lynch Jr JG, Netemeyer RG. Financial literacy, financial education, and downstream financial behaviors. *Management science*. 2014 Aug;60(8):1861-83.
25. Kabeer N. Gender equality, inclusive growth, and labour markets. In *Women's economic empowerment 2021* Mar 4 (pp. 13-48). Routledge.
26. Bonina C, Koskinen K, Eaton B, Gawer A. Digital platforms for development: Foundations and research agenda. *Information systems journal*. 2021 Nov;31(6):869-902.
27. Orton L. Financial literacy: Lessons from international experience. Ottawa, ON, Canada: Canadian Policy Research Networks, Incorporated; 2007 Sep.
28. Amagir A, Groot W, Maassen van den Brink H, Wilschut A. A review of financial-literacy education programs for children and adolescents. *Citizenship, Social and Economics Education*. 2018 Apr;17(1):56-80.
29. Hafkin N. Gender issues in ICT policy in developing countries: An overview. In *UN division for the advancement of women expert group meeting on Information and communication technologies and their impact on and use as an instrument for the advancement and empowerment of women*, Seoul, Republic of Korea 2002 Nov 11 (pp. 11-14).
30. Gupta S, Leszkiewicz A, Kumar V, Bijmolt T, Potapov D. Digital analytics: Modeling for insights and new methods. *Journal of Interactive Marketing*. 2020 Aug;51(1):26-43.
31. Todaro MP, Smith SC. *Economic development*. Pearson education; 2009.
32. Lusardi A, Michaud PC, Mitchell OS. Optimal financial knowledge and wealth inequality. *Journal of political Economy*. 2017 Apr 1;125(2):431-77.
33. Ma L, Chung J, Thorson S. E-government in China: Bringing economic development through administrative reform. *Government Information Quarterly*. 2005 Jan 1;22(1):20-37.
34. George G, Prabhu GN. Developmental financial institutions as technology policy instruments: Implications for innovation and entrepreneurship in emerging economies. *Research Policy*. 2003 Jan 1;32(1):89-108.
35. Hanna N. A role for the state in the digital age. *Journal of Innovation and Entrepreneurship*. 2018 Jul 16;7(1):5.