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EFFECTIVENESS OF PERFORMANCE METRICS, TRAINING AND DEVELOPMENT IN HEALTHCARE ORGANIZATION

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ABSTRACT

The present study investigates the effectiveness of performance metrics, training, and development in healthcare organizations, focusing on their impact on employee performance. Based on data collected from a sample of 132 healthcare employees, the research explores four key areas: the relationship between performance metrics and employee effectiveness, the role of training and development programs in enhancing performance, the comparison of employee performance before and after training using a paired t-test, and the influence of the number of training sessions attended on job performance. A combination of correlation analysis, percentage analysis, and paired t-tests was used for data analysis. The results reveal a significant positive correlation between structured performance metrics and employee effectiveness. Percentage analysis indicates that training and development programs contribute notably to improved employee outcomes. The paired t-test confirms a statistically significant improvement in employee performance following training. Furthermore, a positive association was found between the number of training sessions attended and the degree of performance enhancement. These findings emphasize the critical role of performance measurement and continuous professional development in strengthening employee effectiveness in the healthcare sector.

Keywords:

Performance metrics, Training and development, healthcare, training session, employee effectiveness.

INTRODUCTION

In today's dynamic healthcare environment, the effectiveness of n organization is closely tied to the performance of its employees. With increasing demands for quality care, operational efficiency, and patient satisfaction, healthcare organizations are under constant pressure to optimize workforce performance. One of the key strategies to achieve this is through the implementation of robust performance metrics and structured training and development programs. Performance metrics serve as measurable indicators that help assess individual and organizational outcomes, guiding employee efforts toward achieving strategic goals. Simultaneously, training and development initiatives are essential for equipping employees with the knowledge, skills, and competencies required to meet evolving healthcare challenges.

The significance of these components is even more pronounced in healthcare settings, where employee performance directly influences patient care outcomes. Despite their importance, there is often limited empirical evaluation of how performance metrics and training programs jointly impact employee effectiveness in healthcare. This study aims to fill that gap by systematically analyzing the relationship between performance metrics and employee effectiveness, evaluating the role of training in improving performance, and measuring performance variations before and after training interventions.

Using a sample size of 132 healthcare professionals, the study applies correlation analysis to understand the link between performance metrics and employee effectiveness, percentage analysis to assess the role and impact of training, and a paired t-test to compare employee performance before and after training sessions. Additionally, the study examines the effect of the number of training sessions attended on changes in job performance. By exploring these dimensions, the research seeks to provide valuable insights into optimizing workforce strategies in healthcare organizations.



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OBJECTIVES

- To determine the relationship between performance metrics and employee effectiveness in healthcare organization.
- To understand the role of training and development programs in improving the performance of healthcare employees.
- To compare employee performance before and after training and development programs using paried
 T-test.
- Impact of the number of training sessions attended on changes in job performance.

REVIEW OF LITERATURE

Cifalino, A. & Baraldi, S. (2009), Training programs and performance measurement: Evidence from healthcare organisations: This study explores the integration of training programs within performance measurement frameworks in healthcare settings. It emphasizes the relevance of evaluating training programs using a Strategic Performance Management (SPM) framework based on the Balanced Scorecard, aiming to enhance organizational effectiveness.

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Giovanelli, L., Rotondo, F., & Fadda. (2024), Management Training Programs in Healthcare: Effectiveness Factors, Challenges and Outcomes: This study explores the factors influencing the effectiveness of management training programs in healthcare settings. It identifies key challenges and outcomes associated with such programs, emphasizing the importance of tailored training to improve healthcare management practices.

Carlos Jefferson de Melo Santos, Ava Santana Barbosa, and Ângelo Márcio Oliveira Sant'Anna. (2025)

Performance Measurement Systems in Primary Health Care: This systematic review analyzes various performance measurement systems implemented in primary healthcare. It categorizes performance measures into nine major areas and discusses the contextual applications and challenges of these systems across different regions.

RESEARCH METHODOLOGY

The sample size is 132

DATA ANALYSIS AND INTERPRETATION

Category (questions)	Options	percentage			
Age	18-24	16.7%			
	25-34	21.2%			
	35-44	29.5%			
	45-55	18.9%			
	Above 55	13.7%			
Gender	Male	40%			
	Female	60%			
Education qualification	High school	8.4%			
	Associate degree	15.3%			
	Bachelore's degree	36.6%			
	Master's degree	26.7%			
	Doctorate	13%			
Job role	Nurse	22%			
	Doctor	16.7%			
	Adminstration staff	24.2%			
	Support staff	19.7%			
	Others	17.4%			
Work experience	Less than 1 year	13.6%			



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	1-3 years	18.9%
	3-5 years	31.1%
	5-10 years	15.2%
	More than 10 years	21.2%
Performance is regularly assessed	Strongly disagree	11.36%
<u> </u>	Disagree	20.45%
	Nuteral	26.51%
	Agree	18.93%
	Strongly agree	22.72%
Performance metrics accurately reflect employee's job effectiveness	Strong disgree	20.45%
	Disagree	22.72%
	Nuteral	16.67%
	Agree	17.42%
	Strongly agree	22.72%
Performance metrics influence how employee's approach to their work	Strongly disagree	12.1%
	Disagree	15.9%
	Nuteral	19.7%
	Agree	25.8%
	Strongly agree	26.5%
Performance evaluation system helps the employee's to improve overall job effectiveness	Strongly disagree	26%
	Disagree	13.7%
	Nuteral	18.3%
	Agree	17.6%
	Strongly agree	24.4%
Employee's in the healthcare are well known about performance evaluation criteria	Strongly disagree	19.7%
	Disagree	12.9%
	Nuteral	15.9%
	Agree	21.2%
	Strongl agree	30.3%
Training program improved job performance	Strongly disagree	18.9%
	Disagree	16.7%
	Nuteral	18.2%
	Agree	21.2%
	Strongly agree	25%
Training and development program relevant to job responsibilities	Strongly disagree	18.2%
	Disagree	22.7%
	Nuteral	16.7%
	Agree	15.2%
	Strongly agree	27.3%
Knowledge gained from T&D program positively impacted job	Strongly disagree	22.7%



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performance		
	Disagree	18.2%
	Nuteral	13.6%
	Agree	18.9%
	Strongly agree	26.5%
T&D programs lead to measurable improvement in job performance	Strongly disagree	20.5%
,	Disagree	21.2%
	Nuteral	17.4%
	Agree	13.6%
	Strongly agree	27.3%
T&D improves patients satisfaction and quality care	Strongly disagree	22.7%
	Disagree	17.4%
	Nuteral	18.2%
	Agree	15.2%
	Strongly agree	26.5%
Employee performance improved by attending training programs	Strongly disagree	15.9%
, , ,	Disgree	15.2%
	Nuteral	18.9%
	Agree	25%
	Strongly agree	25%
Confident level before training	Strongly disgree	42%
-	Disagree	12.5%
	Nuteral	17.9%
	Agree	13.2%
	Strongly agree	14.3%
Confident level after training	Strongly disagree	9.1%
	Disagree	15.2%
	Nuteral	18.2%
	Agree	21.2%
	Strongly agree	36.3%
T&D program helps to reduce error	Strongly disagree	23.5%
	Disagree	16.7%
	Nuteral	13.6%
	Agree	14.4%
	Strongly agree	31.8%
Preformance improvement directly related to T&D program	Strongly disagree	20.5%
	Disagree	9.8%
	Nuteral	18.2%
	Agree	21.2%
	Strongly agree	30.3%
Organization values the skill gained from the T&D program	Strongly disagree	27.5%
	Disagree	14.5%
	Nuteral	13.7%
	Agree	28.3%



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	Strongly agree	16%
More training session attended more performance improvement	Strongly disagree	13%
	Disagree	16.8%
	Nuteral	16%
	Agree	16.8%
	Atrongly agree	37.4%
Attending multiple training enhance better performance	Strongl disagree	30.3%
	Disagree	17.4%
	Nuteral	17.4%
	Agree	17.4%
	Strongly agree	17.4%
Noticed significant improvement after attending more than one training	Strongly disagree	13.6%
	Disagree	16.7%
	Nuteral	20.5%
	Agree	18.9%
	Strongly agree	30.3%
Attending additional impact postively in job performance	Strongly disagree	21.2%
	Disagree	12.1%
	Nuteral	14.4%
	Agree	23.5%
	Strongly agree	28.8%
Frequent training oppourtunity lead to better performance	Strongly disagree	19.9%
	Disgree	18%
	Nuteral	20.5%
	Agree	18.9%
	Strongly agree	22.7%

CORRELATION ANALYSIS:

- Null Hypothesis (H₀): There is no significant correlation between performance metrics and performance evaluation.
- Alternative Hypothesis (H₁): There is a significant correlation between performance metrics and performance evaluation.

Correlations

		PERFORMANCE METRICS	PERFORMANCE EVALUATION
PERFORMANCEMETRICS	Pearson Correlation	1	.216*
	Sig. (2-tailed)		.013
	N	132	132
PERFORMANCEEVALUATIO	Pearson Correlation	.216*	1
N	Sig. (2-tailed)	.013	
	N	132	132

Correlation is significant at the 0.05 level (2-tailed).



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Fig no 1: there is relationship between performance metrics and employee effectiveness in healthcare organization

INTERPRETATION:

r=0.216 p value is 0.013 which less than 0.05, Since there is statistically significant positive relationship between Performance Metrics and Performance Evaluation.

PARIED T-TEST ANALYSIS:

- •Null Hypothesis (H_0): There is no significant difference in employee performance before and after training (mean difference = 0).
- •Alternative Hypothesis (H₁): There is a significant difference in employee performance before and after training (mean difference \neq 0).

Paired Samples Statistics

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	beforetraining	3.80	132	1.443	.126
	aftertraining	2.97	132	1.319	.115

Paired Samples Correlations

Pair 1	beforetra	nining & afte	ertraining		N	132	Correlatio	n .081	Sig356
			F	Paired Sar	nples Tes	t			
		Paired Differences							
	Std. Std. Error		Interval of the				Sig. (2-		
		Mean	Deviation	Mean	Lower	Upper	t	df	tailed)
Pair 1	beforetrain ing - aftertrainin g	0.833	1.875	0.163	0.511	1.156	5.107	131	0.000

Fig No 2: comparing confident before and after training

INTERPRETATION:

The paired sample t-test revealed a statistically significant difference in employee performance before and after training, t(131) = 5.107, p < 0.001. The mean difference of 0.833 with a 95% confidence interval ranging from 0.511 to 1.156 indicates that training had a significant impact on improving employee performance. Therefore, the null hypothesis is rejected, and the alternative hypothesis is accepted

SUGGESTIONS

ENHANCES THE USE OF PERFORMANCE METRICS

Organizations should implement more structured and data-driven performance evaluation methods to strengthen the relationship between performance metrics and employee effectiveness. Regular feedback and goal -setting should be incorporated into performance assessments.

STRENGTHEN TRAINING AND DEVELOPMENT PROGRAMS:

Since training and goal-setting should be incorporated into performance, healthcare organizations should increase the frequency and quality of training program. Training should focus on both technical skills and soft skills such as communication and patient care.

OPTIMIZE TRAINING STRATEGIES



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Personalized training plans should be developed based on employee needs to ensure targeted improvement. The effectiveness of training should be regularly assessed, and employee feedback should be incorporated to refine training programs.

ENCOURAGE CONTINUOUS LEARNING

A structure training schedule should be introduced to encourage employees to attend more sessions, as more training leads to better performance. Incentives such as certifications, career growth opportunities ,and recognition can be introduced to motivate employees to participate in training programs.

CONCLUSION

This study highlights the significant role of performance metrics, training, and development in enhancing employee effectiveness in healthcare organizations. The findings indicate that while performance metrics have a positive correlation with employee effectiveness, training and development have a stronger impact on performance improvement. Training programs contribute significantly to better patient satisfaction and employee efficiency, and employees who attend more training sessions show measurable improvements in performance.

To maximize the effectiveness of these initiatives, healthcare organizations should focus on improving their performance evaluation systems, refining training content, and fostering a culture of continuous learning. By implementing these recommendations, healthcare organizations can enhance workforce performance, leading to better patient care and overall organizational success

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